

## Elms School SMSC Audit

| Categories   | Spiritual  | Moral  | Social   | Cultural   |
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| Ethos/Mission statement<br><i>Learning and Achieving Together</i><br><i>Working in a climate of mutual respect</i><br><i>Celebrating Diversity</i><br><i>Celebrating the contributions and achievements of all</i> | Christmas Service in local church<br>Easter Service in local church<br><b>FBV 'tolerance faiths/beliefs'</b> | Vision Statement<br>Welcoming and inclusive ethos is cultivated and modelled by staff                | School Prospectus<br>School Newsletter<br>Parents' evenings<br>Pathways Evening<br>Uniform Letters<br>School Website   |  |
| Leadership and Responsibility  | Peer Mentors<br>Tutor Buddies  | Student Voice<br>HB/HG deputies<br>Prefects School<br><b>FBV 'Democracy'</b><br>Primary Pet Monitors | Year 6 Leavers Assembly<br>Eco-Council<br><b>FBV 'Democracy'</b><br>Parent evening guides<br>Peer Mentoring<br>Office Assistant<br>Caretaker Assistants<br>Student perception<br>Questionnaires<br>Interview Process<br>Xmas Fayre<br>Sports Leaders<br>JSLA | Sports Day<br>Inter-school Sports Days<br>Each pupil assigned to a House within school |

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|                            |  |  | Inter-house competitions<br>Swimming Gala<br>Leadership Awards<br>World Book Day  |  |
| Behaviour and Expectations |  | Assemblies-clear and shared expectations/rules, rewards and consequences<br>Behaviour and values modelled by staff | Assemblies-clear and shared expectations/rules, rewards and consequences<br>Behaviour and values modelled by staff<br>WEBSITE | Policies in place relating to:<br>Behaviour<br>Safeguarding<br>Inclusion Disabled<br>Anti-Bullying<br>Gender Equality    |
| School Environment         |  | Expectations<br>Rewards<br>Consequences<br>Displayed in all classrooms   | Plasma Screen<br>Sharing pupils' achievements in assemblies   | Displays of Artwork<br>Displays of Work<br>Linked to culture<br>Plasma Screen  |
| Timetabled Curriculum      | <b>PSHE</b><br>Relationships <i>KS1-4</i><br>Diversity <i>KS1-4</i><br><i>FBV 'tolerance faiths/beliefs'</i> | <b>PSHE</b><br>Staying Safe <i>KS1-4</i><br>Relationships <i>KS1-4</i>   | <b>PSHE</b><br>Being Equal <i>KS1-4</i><br>Citizenship <i>KS3-4</i><br><i>FBV 'Law of the Land'</i>                           | <b>PSHE</b><br>Being Equal <i>KS1-4</i><br>Staying Safe <i>KS1-4</i><br>Lifestyle <i>KS1-4</i><br>Diversity <i>KS1-4</i> |

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|  | <p><b><u>ENGLISH&amp; DRAMA</u></b><br/>Various novels and associated topics <b>KS1-4</b></p> <p><b><u>SCIENCE</u></b><br/>Theory of Creation-Darwin <b>KS2-4</b><br/>Healthy Eating <b>KS1-4</b><br/>Self-Image <b>KS1-4</b><br/>Active lifestyle <b>KS1-4</b></p> <p><b><u>RE</u></b><br/>All topics, all stages <b>KS1-4</b></p> <p><b><u>GEOGRAPHY</u></b><br/>Natural Development <b>KS3</b></p> <p><b><u>ART</u></b><br/>'My Eye' <b>KS4</b></p> <p><b><u>PE</u></b><br/>Self-Awareness <b>KS1-4</b><br/>Self-Image <b>KS1-4</b><br/>My Body <b>KS1-4</b><br/>Healthy Eating <b>KS1-4</b><br/>Active Lifestyle <b>KS1-4</b></p> | <p>Crime, Justice and Punishment <b>KS3-4</b><br/><b>FBV 'Law of the Land'</b></p> <p>Taking Risks <b>KS1-4</b><br/>Rights and Responsibilities <b>KS1-4</b><br/><b>FBV 'Democracy'</b></p> <p>Homophobia <b>KS2-4</b><br/><b>FBV 'tolerance faiths/beliefs'</b></p> <p>SRE</p> <p><b><u>GEOGRAPHY</u></b><br/>Global Warming <b>KS3</b><br/>Fair Trade <b>KS3</b><br/>Oceans <b>KS3</b></p> <p><b><u>RE</u></b><br/>All topics all stages</p> <p><b><u>HISTORY</u></b><br/>Holocaust <b>KS3</b><br/><b>FBV 'tolerance faiths/beliefs'</b></p> <p><b><u>COMPUTER SCIENCE</u></b><br/>E safety <b>KS1-4</b><br/>Copyright <b>KS2-4</b></p> | <p>Staying Safe<br/>Lifestyle Choices<br/>Healthy Eating<br/>Crime, Justice and Punishment <b>FBV 'Law of the Land'</b></p> <p>Relationships <b>KS1-4</b><br/>Government, Elections <b>KS3-4</b> and Voting <b>KS1-4</b><br/><b>FBV 'Law of the Land'</b></p> <p>Diversity <b>KS1-4</b><br/>Homophobia <b>KS2-4</b><br/><b>FBV 'tolerance faiths/beliefs'</b></p> <p>Rights and Responsibilities <b>KS1-4</b></p> <p><b><u>HISTORY</u></b><br/>Political Reform <b>KS3</b><br/><b>FBV 'Democracy'</b></p> <p>Slavery <b>KS3</b></p> <p><b><u>COMPUTER SCIENCE</u></b><br/>Use of Champions and lessons <b>KS1-4</b></p> | <p><b>FBV 'tolerance faiths/beliefs'</b><br/>Rights and Responsibilities <b>KS1-4</b><br/><b>FBV 'Law of the Land'</b></p> <p><b><u>GEOGRAPHY</u></b><br/>Migration <b>KS3</b><br/>Tourism <b>KS3</b><br/>The Cultures of the World <b>KS3</b><br/><b>FBV 'tolerance faiths/beliefs'</b></p> <p><b><u>HISTORY</u></b><br/>Political Reform <b>KS3-4</b><br/><b>FBV 'Democracy'</b><br/>Slavery <b>KS3</b><br/>Civil Rights <b>KS3</b><br/>Gunpowder plot <b>KS3</b></p> <p><b><u>COOKING &amp; NUTRITION</u></b><br/>Foods from other cultures <b>KS1-4</b></p> <p><b><u>COMPUTER SCIENCE</u></b><br/>E safety <b>KS1-4</b></p> <p><b><u>P.E</u></b><br/>Post Olympics <b>KS1-4</b></p> |
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|  | <p>Team Work <i>KS1-4</i></p> | <p><b><u>ENGLISH&amp;DRAMA</u></b><br/> All topics, all stages<br/> <i>KS1-4</i><br/> <b><u>SCIENCE</u></b><br/> Ozone layer <i>KS3-4</i><br/> Deforestation <i>KS1-4</i><br/> Carbon Footprint<br/> <i>KS1-4</i><br/> Animal Testing <i>KS1-4</i><br/> Organic Foods <i>KS1-4</i><br/> Global warming<br/> <i>KS1-4</i><br/> Pregnancy <i>KS1-4</i><br/> <i>FBV 'tolerance beliefs'</i><br/> Humans and the Environment <i>KS1-4</i><br/> <b><u>GEOGRAPHY</u></b><br/> Fossil Fuels <i>KS3-4</i><br/> <b><u>PE</u></b><br/> Inclusion <i>KS1-4</i><br/> Fair-Play <i>KS1-4</i><br/> Team Work <i>KS1-4</i><br/> Respect <i>KS1-4</i><br/> Self-Esteem <i>KS1-4</i><br/> Pride <i>KS1-4</i></p> | <p>E safety<br/> <b><u>ENGLISH &amp; DRAMA</u></b><br/> Spoken Language<br/> Novels and Play scripts<br/> Various Drama Topics <i>KS1-4</i><br/> <b><u>D of E</u></b><br/> Orienteering<br/> Team Building<br/> <b><u>PE</u></b><br/> Team Sports <i>KS1-4</i><br/> Team Building <i>KS1-4</i><br/> <b><u>MATHS</u></b><br/> Puzzle Games <i>KS1-4</i><br/> <b><u>SCIENCE</u></b><br/> Experiments <i>KS1-4</i><br/> Debates<br/> Opinion sharing<br/> <i>KS1-4</i><br/> Group work <i>KS1-4</i><br/> Research Projects<br/> <i>KS1-4</i></p> | <p>Maori Culture<br/> <i>KS3-4</i><br/> Foreign Relations <i>KS3-4</i><br/> International Tournaments and Fixtures <i>KS2-4</i><br/> World Events<br/> <b><u>ART</u></b><br/> Aboriginal Art <i>KS3</i><br/> Pop Art Warhol <i>KS3</i><br/> Totem Poles <i>KS3</i><br/> Multi-Cultural Arts Week <i>KS1-4</i><br/> <b><u>ENGLISH &amp; DRAMA</u></b><br/> English Heritage, texts other cultures <i>KS1-4</i><br/> <b><u>SCIENCE</u></b><br/> Galileo Galilei <i>KS4</i><br/> Famous Scientists <i>KS4</i><br/> Indigenous Tribes <i>KS4</i><br/> International Space Station <i>KS4</i><br/> Scientific International Collaboration <i>KS4</i></p> |
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| Visits                        | Canterbury Cathedral<br>Reculver Tower  |  | Cinema Visits<br>Science Museum<br>Ice Skating<br>Bowling Trips  | Theatre Visit<br>Science Museum<br>Dover Museum<br>Archaeological Dig<br>Pier Visit<br>Kent Show   |                                    |
| Extra-Curricular & Enrichment | Christmas Nativity Play   | Student Learning participation, play)  | Led (roles, fair)  | Gardening Club<br>John Muir Project<br>Julie Rose Tournaments<br>Swimming<br>Year 11 Leavers<br>Golf<br>Football Golf<br>Horse riding<br>Kayaking<br>Archery | World Book Day<br>World Poetry Day |
| Assembly and Tutorial         | Visiting Speakers<br>Jeans for Genes<br>Fire Safety<br>Lay Preacher<br>British Railway police | Cake Sale (Macmillan)<br>Children in Need Fund<br>Sports Relief<br>Internal Fundraising<br>Remembrance Day (all years) | Cake Sale (Macmillan)<br>Children in Need Fund<br>Sports Relief<br>Internal Fundraising<br>Visiting Speakers/Charities |  |                                    |

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| <p>External Agencies<br/>Community Links</p> |  | <p>Young Carers Award<br/>Triangle Award<br/>Healthy School Award<br/>Invest in Peoples Award<br/>Basic Skills Award</p> | <p>The Cookery Competition<br/>Challenger Camps<br/>School Panto performed to local Primary School<br/>Sports Day<br/>Youth Club<br/>Scouts<br/>Summer Fayre</p> | <p>Belgian Student Teacher Visits<br/>Year 11 visit Jobs Fair<br/>Year 11 Visits to college<br/>Year 11 Pathways Evening<br/>Moderation Visits</p> |
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