

Elms School



Policy Under Review 

Accessibility Plan

Version: 1.03

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The Elms School Accessibility Policy

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The Harbour School Accessibility Policy

The school is charged with a duty to ensure that it does not discriminate against any pupil on the grounds of disability in the provision of education and associated services. We therefore aim to:

- Set the highest expectations for all pupils through our commitment to provide full access to high quality education and care for all students, in line with their particular needs and irrespective of disability.
- Ensure that all stakeholders are committed to providing access to all activities for all pupils.
- Proactively solve problems, which present as barriers to inclusion and achievement and enjoyment for all.
- Monitor the progress and entitlement of particularly vulnerable pupils or groups of vulnerable pupils.

This plan covers the three strands for increasing access over time:

- Increased access to the curriculum for disabled pupils.
- Improvements to the physical environment of the school to increase access to education and associated services at school.
- Improvements in the provision of information for disabled pupils where it is provided in writing for pupils who are not disabled.

Responsibility, implementation, review and revision:

- The Head Teacher is the lead manager for the accessibility plan.
- The plan will be managed and revised via the Premises Team
- The Children's Team will contribute toward aspects of curriculum access
- Peripatetic stakeholders advice and guidance will incorporated into the plan for individual pupils or groups of pupils.
- The Head of Education and Assistant Head Teachers of the school will monitor the progress and entitlement of particularly vulnerable pupils or groups of vulnerable pupils.
- The school will take advice from county advisers and circulars.
- It will be and approved by the Full Governing Body
- The plan will be reviewed every three years.

Resources:

- The plan will be resourced from the school's delegated budget, standard fund and devolved capital budgets.
- The plan is based on audits of pupil needs and current accommodation and is in line with the School Improvement Plan.

UPDATE SCHEDULE

Version	Date	Reason for Update
1.00	01/07/02	First Version of Policy
1.01	28/09/03	County Special School Review property plans
1.02	22/03/06	Minor Amendments
1.03	26/03/12	Complete revision of Policy