



Elms School Pupil Premium Strategy Statement 2017 - 18

Summary Information					
Total PP budget	estimated: £117,637	Total number of pupils	105	Number of pupils eligible for PP	87 (83%)
Current attainment (July 2017)					
				Pupils eligible for PP	Pupils not eligible for PP
% achieving or exceeding aspirational target in English: KS 1 - 2				69	58
% within range of aspirational target in English: KS 1 - 2				92	75
% achieving or exceeding aspirational target in English: KS 3				72	88
% within range of aspirational target in English: KS 3				88	88
% achieving or exceeding aspirational target in English: KS 4				86	100
% within range of aspirational target in English: KS 4				93	100
% achieving or exceeding aspirational target in English: whole school				74	73
% within range of aspirational target in English: whole school				91	82
% achieving or exceeding aspirational target in maths: KS 1 - 2				81	83
% within range of aspirational target in maths: KS 1 - 2				92	100
% achieving or exceeding aspirational target in maths: KS 3				60	50
% within range of aspirational target in maths: KS 3				68	63
% achieving or exceeding aspirational target in maths: KS 4				93	50
% within range of aspirational target in maths: KS 4				100	100
% achieving or exceeding aspirational target in maths: whole school				73	68
% within range of aspirational target in maths: whole school				85	86
Barriers to future attainment for pupils eligible for PP					
Some instances of poor attendance					
Lack of engagement by some pupils in learning					
Delayed early language and literacy skills					
Lack of support from home with learning/homework					
Desired outcomes				Success Criteria	
At least 80% of pupils with PP to achieve their aspirational target in maths and Literacy				No negative gap between vulnerable groups' attainment School target of 80% to be achieved	

Planned expenditure					
Targeted support					
Desired outcome	action	rationale	monitoring	Staff lead	Review date
80%+ of pupils to achieve aspirational target in maths	HLTAs for maths to support pupils with PP both in class and through interventions	Targeted support to address gaps and enable progress	Data pinch three times per year by HT	FE, Inclusion Leader	July 2018
80%+ of pupils to achieve aspirational target English	HLTAs for English and language to support pupils with PP both in class and through interventions	Targeted support to address gaps and enable progress	Data pinch three times per year by HT	FE, Inclusion Leader	July 2018
				Total cost	£94,083
Other approaches					
Desired outcome	action	rationale	monitoring	Staff lead	Review date
Pupils are well nourished and have a positive start to the day	Healthy breakfast available to all pupils on arrival at school, free to those with PP	Many of our pupils have long taxi journeys and may not have had breakfast at home	Data pinch, behaviour data, three times per year	TM	July 2018
				Total cost	£8,483
Children in Care make good progress	1:1 tuition from qualified teachers	Pupils made good progress			
	Miscellaneous for Children in Care				
				Total cost	£5,580
				Projected rollover	£9,491
Review of expenditure 2016- 17					
Income received plus rollover from previous year: £136, 796					
Desired outcome	action	impact	Lessons learned	Cost	
At least 75% of pupils with PP to make expected progress in maths and English	English and maths interventions and targeted support delivered by 4 x HLTAs	Rates of progress have improved so that 73 and 74% of pupils are on track to comfortably reach their targets in maths and English with 85 and 91% within range (one point below).	Some pupils will not come out of class for an intervention and prefer to have support within their lessons. The HLTAs work flexibly, to meet the needs of individual pupils.	4 x HLTA = £85,314	
Pupils are well nourished and have a positive start to the day	Healthy breakfast available to all pupils on arrival at school, free to those with PP	Pupils enjoy the breakfast on offer and this helps settle them for the day. They are nourished and better able to learn as a result.	Pupils enjoy the variety of food on offer and particularly like the "Wednesday Wonder" when there is something more unusual available. Porridge is particularly popular in winter months.	Breakfast club Food = £5,442 Staff = £2,406	
Pupils in Y11 are well supported during transition	Transition co-ordinator supports the acquisition of placement post-16.		EHCP reviews will outline the support needed at post-16. EHCP reviews have been scheduled to take place in plenty of time for the process to begin in Y10/11.	25% of salary = £5,109	

to the next stage of their education or training				
Children in Care make good progress	1:1 tuition from qualified teachers	Pupils made good progress		£10, 803
	Miscellaneous for Children in Care			£800

Additional notes or comments

A high proportion of pupils at Elms School receive PP monies. In common with many other Special Schools, there is little difference in attainment between the pupils who receive PP and those who do not. All pupils attending Elms School have Social, Emotional and Mental Health difficulties, with those in the Secondary department having moderate learning difficulties as well, therefore, attainment will always be below national expectations. We measure rates of progress regularly and set challenging targets using the Kent Special Schools' algorithm within our assessment tool, Pupil Asset. The whole school target for 2017-18 is for 80% of pupils to be on track to reach their end of Key Stage targets.